
Disruption of the Classroom Environment

Policy 6-200

Minimizing Classroom Interruptions

The District recognizes that classroom interruptions can significantly impact instructional time, reducing opportunities for students to engage in rigorous academic learning. To preserve the integrity of instructional time and support student success, the District commits to the following:

Purpose

To prioritize the student instructional time and minimize the interruptions of the learning environment.

1. Master Scheduling

- The District shall develop and implement master schedules designed to minimize interruptions. These schedules will prioritize extended periods for focused instruction, allowing students to engage in rigorous, academically challenging tasks and demonstrate their proficiency.

2. Reducing External Disruptions

- The District will actively work to reduce unscheduled interruptions to classrooms, including but not limited to limiting:
 - Unscheduled visits by staff, students, or parents
 - Non-emergency announcements or telephone calls
 - External noises that can disrupt the learning environment, such as maintenance and construction
 - Non-critical student call-outs during instructional time
 - School staff from conducting personal business during instructional time
 - Unnecessary or poorly timed fire drills and similar events

3. Additional Measures

- To further support uninterrupted instructional time, the District may consider additional steps, such as adopting a policy regarding visitor access to classrooms during instructional periods and managing necessary interruptions in a structured manner.